

American Sign Language I Course Syllabus

American Sign Language I is an introduction to the language and the culture. The main emphasis is on communication while developing receptive and productive skills. The student will be guided in recognizing the interrelationships of languages and will develop a cultural appreciation of the deaf world. The expected outcome of this course will be developing novice mid proficiency. **This course is conducted in ASL (without voice) a significant amount of time.**

Unit Overviews

All About Me



In this unit of study, students will be able to describe and exchange personal biographical and contact information while maintaining a basic conversation. They will express likes, dislikes and preferences in relation to personal information, activities, and interests typical for their peer group. They will connect interests and activities with their preferences, opinions and emotional feelings. Descriptions, expressing likes and dislikes, questions, and cultural comparisons will guide their conversations.

Family Ties



In this unit of study, students will be able to describe and present personal information about their immediate and extended family while maintaining a basic conversation. They will describe their family by indicating relationships between family members. They will describe people and their features such as personality, biographical information and characteristics. They will compare and contrast family structure with their peers. Descriptions, giving opinions and suggestions, questions, and cultural comparisons will support their conversations.

School



In this unit of study, students will be able to describe and present personal information about their school schedule and daily activities while maintaining a basic conversation. They will explore how their choices at school can influence others' actions and impact their interactions with peers. They will express preferences, emotions and opinions about their classes and schedule. They will connect school routines and schedules with the factors that influence them, such as season and location while giving opinions and making suggestions. Descriptions, asking and answering questions, and drawing cultural comparisons will support their conversations.

Daily Lifestyle



In this unit of study, students will be able to present and describe personal information about their daily life, activities and events while maintain a basic conversation. They will describe procedures and how their daily activates and clothing are effected by factors such as weather. They will be able to recount and speculate about past and future events while expressing needs, wishes and wants. Descriptions, asking and answering questions, and drawing cultural comparisons will support their conversations.

Major Evaluation Overviews

Presentational Performance Task (CAP)

This exam assesses the students' ability to create an unrehearsed or pre-scripted signed response to a prompt without direct rehearsal or practice of the scenario or prompt. The content of the unit provides the context of the CAP Performance Assessment.

Interpersonal Performance Task (IP)

This exam assesses the students' ability to have and maintain a signed conversation and interact with a conversation partner without direct rehearsal or practice of the scenario or prompt. The content of the unit provides the context of the Interpersonal Exam.

Presentational Performance Task (PBQ)

This exam assesses the students' ability to create a rehearsed signed response to a prompt with direct rehearsal and practice of the scenario or prompt. The content of the unit provides the context of the PBQ Performance Assessment.