

# Middle School Spanish 3 Honors Course Syllabus

## Course Description

This accelerated course is for students who can demonstrate Intermediate Low or higher proficiency in speaking, reading, and writing. This course emphasizes high level/critical thinking, reading, and writing utilizing cross-curricular contexts as well as Hispanic literature and texts. Speaking and listening proficiencies are refined and further developed. Connections between first language skills and second language acquisition are targeted. This course is conducted in Spanish. Students will receive high school credit after successfully completing Spanish III Honors. This course may not be offered on all campuses.

## Unit Overviews

### My Identity

In this unit of study, students will ask and answer questions about personal identity and their heritage. They will identify similarities and differences of cultural elements. They will effectively communicate about past events and experiences. They will identify and describe differences between perceptions of identity in the United States and Spanish-speaking countries.

### Art in My Life

In this unit of study, students will explore how art is a cultural product that reflects the richness and diversity of a culture. Students will demonstrate an understanding of the relationship between art and culture. They will describe various artistic products and give their preferences. They will express and defend an opinion on an artistic product.

### Power of Education

In this unit of study, students will discuss ways that education affects a person's life. They will exchange opinions about educational choices and opportunities. Students will analyze career options and their related education pathways. They will state a viewpoint with supporting evidence about educational hopes and plans for the future.

### Digital Citizen

In this unit of study, students will study the role technology plays in a society and societal interactions. Students will identify and describe the impact of technology on daily life. They will make recommendations about the use of technology. They will state a viewpoint with supporting evidence about technology use.

## Major Evaluation Overviews

### Performance Based Quiz:

- A Performance Based Quiz is a benchmark assessment of writing or speaking to gather evidence of a student's current performance ability of vocabulary or language structures for the purpose of feedback before summative assessments. These quizzes are based on 1-3 learning targets.

### Interpersonal Speaking:

- An Interpersonal Exam assesses the students' ability to have and maintain a spontaneous conversation and interact with a conversation partner without direct rehearsal or practice of the IP scenario or prompt. The content of the unit provides the context of the Interpersonal Exam.

### Presentational Speaking or Writing:

- A Presentational Speaking or Presentational Writing CAP assesses the students' ability to produce a spoken or written response to a prompt without direct rehearsal or practice of the CAP scenario. The content of the unit provides the context of the CAP Performance Assessment.