

## Economics Course Information

### Academic Integrity

Phone:	469-752-9300	email:	Classroom location:
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Economics is the study of how societies deal with the problem of scarcity, ie. not enough goods and services to satisfy everyone's wants and needs. To understand this problem, students will study the market system, other economic systems, business organizations, supply and demand, money and the banking system, economic growth, government taxing and spending policies, monetary and fiscal policy and international trade. The course is divided into eight units. We try to put an emphasis on current issues as they relate to the course.

**CALENDAR:** Students are given a calendar at the beginning of each unit. It will include learning objectives, activities, homework assignments and test/quiz dates for the unit. It is the **student's responsibility** to be familiar with the dates for assignments and tests/quizzes. If a student is absent the day before a test/quiz, and no new material is covered in class, the student will be expected to take the test/quiz on the scheduled date.

**HOMEWORK:** Students will be expected to complete daily assignments in class from Lab Packets for each unit. The work that the student does not complete in class is expected to be completed as homework. Some lab work will be collected for a grade.

**MAKE-UP WORK:** Make up times are scheduled on Tuesdays. Tests and quizzes will be made up on the Tuesday following an absence. Students are required to make-up all work missed due to excused absences. Students with an unexcused absence will receive a zero. **It is the student's responsibility to keep up with what needs to be made up.** Students who are absent on the day of a test will take the multiple choice make-up test on the first Tuesday following their absence. If students miss the first Tuesday following their absence the make up test will consist of essays and short answer questions. It is strongly advised that students be able to identify all terms and answer all the objectives prior to taking this or any test.

**TUTORIALS:** Daily with Ms. Lewis in room B147a: Zero Hour, 7<sup>th</sup> period, and After School (5<sup>th</sup> period, by appointment)

**GRADING PROCEDURES:** The course grade will be based on the average of two grading periods and the final exam. A student's grade will be based on tests and unit assessments (75%), and daily work/homework and quizzes (25%). Quizzes will be weighted more than daily work in the 25% category.

**PARENT CONFERENCE:** Teachers can be contacted to discuss individual student's work by phoning 469-752-9300 or by email. Please see the PSHS website for teacher specific email addresses and telephone extensions.

**PROGRESS REPORTS:** Progress reports will be sent home at the three week period of each grading period.

**SUPPLIES:** In addition to the lab packets, each student will need to have these supplies:

Paper

Non-programmable calculator

Pens and pencils

*Box of Tissues*

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**BOOK MARK THIS SITE** on your web browser:

<http://portal.mypisd.net> OR Google Classroom code = **hxqnn8**

At this site, you'll find current calendars and objectives, make up times, tutorial times and other useful information. This enables you to stay abreast of homework assignments and quiz and test dates.

Economics is a heavily vocabulary based course. Most students do not have a background in the subject matter. Doing the homework and learning the vocabulary is essential to success in this course. While challenging, most students find the economics course interesting and useful in their everyday lives.

## Academic Integrity

Plano Senior High is committed to the principles of academic integrity. Students are responsible for upholding the high standards of honesty at all times. Activities that have the effect or intention of interfering with education, pursuit of knowledge or fair evaluation of a student's performance are prohibited. Examples of prohibited activities include, but are not limited to, the following:

1. Cheating --
  - A. acquiring answers for any assigned work or examination from an unauthorized source
  - B. working or collaborating with others on an assignment when paired or group work has not been specifically assigned by the teacher
  - C. looking at another person's paper during an examination
  - D. using a "cheat sheet" during an exam or quiz
  - E. providing the contents of an examination or quiz to another person who will be taking the examination or quiz
2. Plagiarism --
  - A. failing to acknowledge and cite all sources utilized in a project (paraphrased or directly quoted)
  - B. using the ideas, data or language of another without acknowledgment
  - C. turning in work which has been purchased in whole or in part from individuals or other sources
3. Fabrication --
  - A. falsifying data obtained from a research or laboratory experiment
  - B. writing or orally presenting the results of an experiment without having done the experiment
  - C. falsifying an interview that has not been conducted
  - D. altering a graded work after it has been returned
4. Computer Use
  - A. using another person's password
  - B. copying and/or modifying another person's data

Accusations of academic dishonesty will be thoroughly investigated and students will be given an opportunity to explain their actions. Students who are guilty of violations are subject to disciplinary action and should expect to receive no credit for the work involved.