

AP Microeconomics Syllabus

Course Description

This course is an introduction to microeconomics. This field of economics deals with the interaction of supply and demand, the theory of consumer choice, costs of production, the factor market, and the role of the government in a competitive market structure. Macroeconomics deals with the overall level of output, its rate of growth and the level of prices in general. Microeconomics focuses on individual economic entities.

Preparation

The textbook for AP Microeconomics is *Krugman's Economics for AP, Second Edition* by Margaret Ray and David Anderson. For each of the six units students will receive a calendar with reading and activity assignments and content objectives. Generally, reading assignments precede class coverage of the concept. Clever.pisd.edu provides access to ebook content. The course website is <https://sites.google.com/pisd.edu/apmicroeconomics/home>.

Economics is technical writing about relationships between variables. When students read they should refer to the charts, tables, and graphs embedded in the text. Selected textbook activities complement the reading and provide students with the conceptual foundation and linguistic scaffolding required to explore abstract ideas during class time. In addition to preparation for processing, textbook assignments build the reading stamina necessary for College Board exams.

Processing

Class time will be devoted to the exploration of ideas and the development of skills. Since AP Microeconomics is a college-level economics course, a significant amount of instruction will be in the form of lecture. Students will also work alone or together on activities that apply models, solve problems, and reveal conceptual relationships. Students will add to the value of their college-level economics course by following thoughtful and original news sources, such as *The Economist*, NPR's *Marketplace*, and *The New York Times*.

Performance

Students will take a timed quiz each week to build the skills necessary to succeed on the free response questions on the AP exam. Students will also take six multiple-choice unit exams that have been keyed to the unit objectives listed on the back of the unit calendars. Quizzed and tested skills include identification, application, analysis, graphing, and calculation.

<u>Category</u>	<u>Weight</u>
Daily Work	12%
Timed Writings	13%
Tests	75%

Perspective

Since today's citizens must manage vast quantities of information and today's workers must continually acquire new skills, students are encouraged to reflect on what they learn and how they learn it. Each week the instructor will go over the previous week's timed quiz. Students will also use their unit objectives to complete a meta-analysis (thinking about thinking) review for each unit exam.

Procedures

1. Students should procure the following supplies: pen, pencil, a tablet of yellow letter-sized paper (for weekly timed writings), and a non-programmable calculator. Students should bring their textbooks to class on any day designated as a Collaborative Demonstration of Competence (CDC) day on the unit calendar.
2. The student is responsible for notes and assignments missed because of absences (excused or unexcused, extracurricular or not). Work assigned before an absence is due the day the student returns. If a student misses a timed writing or a test, he/she should plan to make it up the following Tuesday. Otherwise, as specified by PSHS rules, a student will have two days to make up work for every day they are absent.
3. In an effort to encourage focus and to minimize distractions, students should turn their personal electronic devices off when entering class. Students are not allowed to use a personal electronic device during class unless explicitly authorized by Mr. Magavern. Electronic devices that cause a distraction will be taken to the disciplinarian. Unauthorized communication during an assignment or test will be regarded as cheating and will result in a grade penalty.
4. Tutoring is available by appointment.