

Plano ISD  
043910  
INSTRUCTIONAL RESOURCES  
EF(EXHIBIT)

See the following page(s) for form(s) relating to instructional resources:

[Exhibit A](#): Request for Reconsideration of Instructional Resources—2 pages

[Exhibit B](#): Reconsideration of Instructional Resources Committee Report—2 pages



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INSTRUCTIONAL RESOURCES  
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EXHIBIT A

PLANO INDEPENDENT SCHOOL DISTRICT  
REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL RESOURCES

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_

Do you represent:

- Yourself?
- An organization? *(If an organization, please identify:*

\_\_\_\_\_ .)

Resource on which you are commenting:

- Book
- Magazine
- Audio Recording
- Textbook
- Library Program
- Newspaper
- Video/DVD
- Electronic information/network *(please specify)*
- Display
- Other: \_\_\_\_\_

Title: \_\_\_\_\_

Author/Producer: \_\_\_\_\_

1. Have you reviewed the resources in their entirety? If not, please do so before completing and submitting this form.
2. To what in the resource do you object? *(Please be specific; cite pages and the like.)*

\_\_\_\_\_

3. What do you believe might be the result of using this resource?

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4. For what age group would you recommend this resource?

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5. In its place, what resource of equal quality would you recommend that could be used to teach similar subject matter?

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6. What do you believe should be done with the resource in question?

- Remove it from the curriculum.
- Do not allow my child to use this material.
- Use it as resource material or a choice selection.

Complainant's signature: \_\_\_\_\_ Date: \_\_\_\_\_

EXHIBIT B

PLANO INDEPENDENT SCHOOL DISTRICT  
RECONSIDERATION OF INSTRUCTIONAL RESOURCES COMMITTEE REPORT

Type of resource: \_\_\_\_\_

Title: \_\_\_\_\_

Author/Producer: \_\_\_\_\_

1. Purpose:

- a. What is the overall purpose of the material or resource? \_\_\_\_\_
- b. Is the purpose accomplished?  Yes  No

2. Authenticity:

- a. Is the author or person competent and qualified in the field?  Yes  No
- b. What is the reputation and significance of the author, speaker, or publisher/producer in the field? \_\_\_\_\_
- c. Is the material or resource up-to-date?  Yes  No
- d. Are information sources well documented either in the resource or in guides?  Yes  No
- e. Are translations and interpretations faithful to the original?  Yes  No

3. Appropriateness:

- a. Does the resource promote the educational goals and objectives of the curriculum of District schools?  Yes  No
- b. Is it appropriate to the level of instruction intended?  Yes  No
- c. Are the illustrations appropriate to the subjects and age levels?  Yes  No

4. Content:

- a. Is the content of this material or resource accurate and well presented by providing adequate scope, range, depth, and continuity?  Yes  No
- b. Does it present information not otherwise available?  Yes  No
- c. Does it give a dimension or direction that is new or different from others available for the subject?  Yes  No

5. Review/Evaluations:

a. Source of review/evaluation \_\_\_\_\_

- Favorably reviewed
- Unfavorably reviewed

b. Does this title or resource appear in one or more reputable selection aids?

- Yes
- No

If answer is "yes," please list titles of selection aids.

\_\_\_\_\_

Additional comments:

\_\_\_\_\_  
\_\_\_\_\_

Recommendations by review committee for treatment of questioned resource:

\_\_\_\_\_  
\_\_\_\_\_

Signatures of review committee:

\_\_\_\_\_  
\_\_\_\_\_

Signature of chairperson: \_\_\_\_\_

Date: \_\_\_\_\_